

# Undergraduate Advising Council

Thursday, October 18, 2018

**3:00 – 5:00 pm, 238 Rinker Hall**

## Agenda

1. Welcome
2. Approval of September Minutes
  - a. Approved
3. Presentation: COMPASS leads (10-15 min.)
  - a. Dave Gruber: we are working diligently to improve the COMPASS system based on the feedback shared by the advising community, and we thank you for your herculean efforts to help serve our students.
  - b. Fran Fiorello presented on the Student Quick View screen.
    - i. This screen brings across different information across PeopleSoft.
    - ii. It shows basic biographic data, average credit hours, GPA, and current enrollment.
      1. Service indicator and test score history have been recently added.
    - iii. Additional enhancements are also on the way.
      1. Milestones are next to be added.
      2. Active and inactive student groups will be added as well.
      3. Audit information and hours to degree will be added too.
      4. A photo of the student (as long as they don't have a privacy flag) will be added as well.
    - iv. The goal is to incorporate what advisors are looking for and incorporate that into the screen.
    - v. To get access to this screen, they will look at what security roles exist across campus and they will give access to the most common advising roles.
  - c. Questions:
    - i. How quickly will the screen adjust if a student drops a course?
      1. Currently it updates overnight but they will look at updating it more frequently.
    - ii. Link to Campus Solutions in this page?
      1. There will be a link in Campus Solutions and potentially Salesforce to this page.
      2. They will also look at providing a link to the degree audit from this page.
    - iii. How do you search for a student in this screen?
      1. They are finalizing the path for that right now.
    - iv. What is the goal of this page?
      1. It is consolidating information all on one page instead of having to search for it on multiple pages.

- v. Can you distinguish/add filters for active vs inactive?
    - 1. Yes, they can work on that.
  - vi. A dropped courses history tab?
    - 1. That was mentioned and they can work on that.
  - vii. Petition status screen?
    - 1. They can work on that
  - viii. Excess Hours
    - 1. They can work on that as well
  - ix. EEP eligible/UF employee?
    - 1. Yes, they should be able to do that as well.
  - d. This is not the only time to give feedback, and there will be future opportunities for additional updates.
    - i. Please send any additional feedback to [Student-Reporting-Services@ufl.edu](mailto:Student-Reporting-Services@ufl.edu)
  - e. Allison: Can we get a show of hands of advisors who feel comfortable sharing this screen with the entire UF advising community?
    - i. Big show of support
    - ii. They will try to get this sent out to everyone tomorrow (October 19<sup>th</sup>) or if not early next week.
    - iii. Please share this screen with your colleagues as well, especially those not on the UF advisor list serv.
4. Working Meeting: Definition of Academic Advising
- a. Group 1 Definition: Advising is an intentional and collaborative process that helps the student develop and accomplish academic goals, acquire appropriate information and services, and make responsible choices reflective of their individual interests, abilities, and degree requirements. Academic advisors have formal authority from an academic unit to approve a student's program of study and timely progress towards their degree.
    - i. Feedback: I like the part of formal advising authority
  - b. Group 2 Definition bullet points:
    - i. Facilitate intellectual curiosity and stimulate academic growth and development
    - ii. Promote timely graduation
    - iii. Connect students to UF resources
    - iv. Foster student development and success
    - v. Feedback: the timely progress towards degree is good, as well as career exploration
  - c. Group 3 Definition: Advisors are the cornerstone of the student's learning experience. Advisors have a dynamic relationship with their advisees, consisting of respect, empowerment, accountability, and integrity. Advisors are a reliable source of knowledge of institutional resources, and encourage students to cultivate meaning in their life, both academically and professionally, to identify, clarify, and realize their potential.
    - i. Feedback: Like the identify, clarify, and realize phrasing
  - d. Group 4 Definition: Academic advising facilitates a conducive environment that empowers students to think critically and make sound academic decisions. It is an ongoing and collaborative process.

- i. Feedback: like the collaborative element
- e. **Larger group definition: Advising is an intentional and collaborative process that helps the student develop and accomplish educational and professional goals, acquire appropriate information and services, and make responsible choices reflective of their individual interests, abilities, and degree requirements. Academic advisors have formal authority from their academic unit to approve and facilitate a student's program of study and timely progress towards their degree.**
  - i. It is agreed to send this definition out to the voting members to ask for their feedback on this definition.

Meetings are scheduled for the 3<sup>rd</sup> Thursday of the month, 3:30-4:30 pm, in 238 or 240 Rinker Hall; 1/18, 2/15, 3/15, 4/19, 5/17, 6/21, 7/19, 8/16, 9/20, 10/18, 11/15, and 12/20. If your schedule permits, please take advantage of the opportunity to socialize with colleagues after the meeting.